

**USU DEPARTMENTS OF ELEMENTARY/SECONDARY EDUCATION
ESL ENDORSEMENT
PROGRAM DESCRIPTION AND SCHEDULE OF COURSES**

The USU Departments of Elementary and Secondary Education offer two programs for ESL licensure. Both programs meet the ESL licensure requirements established by the Utah State Office of Education. The ESL Secondary minor program is for those who do not have a teaching license. The endorsement program is for persons who already have a teaching license and are adding endorsement for ESL to that license. The ESL endorsement program is also available for persons who are completing an approved teaching minor in addition to ESL for their initial license, or who are completing an approved composite teaching major. The required courses are listed below. Please note that 18 credits are required for the endorsement, and a total of 22-24 credits are required for the minor.

Course and Credit Hour Requirements – K-12 ESL Endorsement: 18 credits total

The following two courses can be completed before entering the Secondary Teacher Education Program, or during Level 1 or Level 2.

LING 4100/6510 – The Study of Language (3 credits; F, Sp)

Investigates ways in which human languages are structured, how they change, how they reflect the cultures in which they are used and how they are learned.

LING 4900/6900 - Cultural Teaching and Learning (3 credits; Sp)

Develops awareness of what culture is and how it shapes perceptions and attitudes. Through interactive student-centered activities, students learn how to analyze cultural differences.

The following two courses can be completed during Level 1 or Level 2 or the summer following Level 1 or Level 2.

ELED/SECED 4710/EDUC 6710 – Diversity in Education (3 credits; Sp, Su)

Provides educators with background and techniques for more effectively addressing the needs of students in a culturally and linguistically diverse society. Topics also include the history of multicultural education, ethnic studies, and such socio-political issues as bilingual education, gender research, and ability differences. (For SecEd students, Seced 3210 is a prerequisite for Seced 4710).

ELED/SECED 4760/6760 – ESOL Instructional Strategies (3 credits; F, Sp)

Includes principles and techniques for promoting oral language, reading and writing development for K-12 English language learners. Explores language acquisition theory, classroom organization, teaching strategies and parental involvement for effective English language instruction.

ELED/SECED 4770/6770 - ESOL Instructional Strategies in the Content Area (3 credits; Su)

Focuses on strategies which help language minority students in content area classrooms increase academic learning. Includes methods for increased integration of language learners into the larger school community and parental involvement.

ELED/SECED 4780/6780 - Assessment for Language Learners (3 credits; Su, F)

Principles and techniques for developing and interpreting assessment measures for language learners including oral, writing, reading and content area assessment. Explores assessment requirements for public schools, intensive language programs and higher education.

USU DEPARTMENT OF SECONDARY EDUCATION **ESL MINOR (22-24 CREDITS)**

The USU Departments of Elementary and Secondary Education offer two programs for ESL licensure. Both programs meet the ESL licensure requirements established by the Utah State Office of Education. The ESL Secondary minor program is for those who do not have a teaching license. The endorsement program is for persons who already have a teaching license and are adding endorsement for ESL to that license. The ESL endorsement program is also available for persons who are completing an approved teaching minor in addition to ESL for their initial license, or who are completing an approved composite teaching major. The required courses are listed below. Please note that 18 credits are required for the endorsement, and a total of 22-24 credits are required for the minor.

Course and Credit Hour Requirements – K-12 ESL Endorsement: 18 credits total

Ling 4100/6510 – The Study of Language (3 credits; F, Sp)

Investigates ways in which human languages are structured, how they change, how they reflect the cultures in which they are used and how they are learned.

LING 4900/6900 - Cultural Teaching and Learning (3 credits; Sp)

Develops awareness of what culture is and how it shapes perceptions and attitudes. Through interactive student-centered activities, students learn how to analyze cultural differences.

SECED 4710/EDUC 6710 – Diversity in Education (3 credits; Sp, Su)

Provides educators with background and techniques for more effectively addressing the needs of students in a culturally and linguistically diverse society. Topics also include the history of multicultural education, ethnic studies, and such socio-political issues as bilingual education, gender research, and ability differences.

ELED/SECED 4760/6760 – ESOL Instructional Strategies (3 credits; F, Sp)

Includes principles and techniques for promoting oral language, reading and writing development for K-12 English language learners. Explores language acquisition theory, classroom organization, teaching strategies and parental involvement for effective English language instruction.

ELED/SECED 4770/6770 - ESOL Instructional Strategies in the Content Area (3 credits; Su)

Focuses on strategies which help language minority students in content area classrooms increase academic learning. Includes methods for increased integration of language learners into the larger school community and parental involvement.

ELED/SECED 4780/6780 - Assessment for Language Learners (3 credits; Su, F)

Principles and techniques for developing and interpreting assessment measures for language learners including oral, writing, reading and content area assessment. Explores assessment requirements for public schools, intensive language programs and higher education.

SECONDARY EDUCATION ESL MINOR

In addition to the courses listed on endorsement, complete the following courses during Level 2. If there is a schedule conflict, meet with Dr. Harold Heap, ESL program advisor, in the Secondary Education Department.

LING 4400/6910 - Teaching Modern Languages (3 credits; F, Sp)

Methods course for teaching majors or minors in any of the modern languages. Considers the context of the present secondary language classroom, effective teaching techniques that can be used in that context, and significant trends in teaching and learning languages.

LING 3300/4300 – Clinical Experience I, II (1 credit; F, Sp)

First or second practicum in middle and secondary schools. Arranged by special methods instructor. Taken concurrently with LING 4400, ELED, SECED 4760.

STUDENT TEACHING IN ESL AND THE TEACHING MAJOR (12 CREDITS)

SECED 5600 Student Teaching (F, Sp)