

ESL Student Teacher Self Evaluation Rubric

Please fill out this form & attach to your typed lesson plan. Give it to your USU supervisor on the day you will be observed.

Name: _____ Semester, Year _____
School: _____ Your phone # _____
USU Supervisor: _____ Date of observation _____

1) Identify the English proficiency level of students (A,B,C etc.):

2) List assessment test instruments used to identify student language proficiency:

3) List the *TESOL standard or objective* you will be teaching today.

See: www.tesol.org/assoc/k12standards/index.html

4) List the State of Utah, *Language Arts core curriculum standard or objective* you will be teaching today. See: www.uen.org/k12educator/

*** Please write a form of these objectives or class agenda on the board DAILY!**

5) Describe the 4x4 instructional strategies (rdg., writ., listening, speaking) you will implement to meet these objectives. Write on the back if you need more room.

See: <http://coe.sdsu.edu/people/jmora/MoraModules/index.htm>

6) Describe how you will assess today's objectives (i.e. how have they been met?):

7) What specific aspects of your instructional strategies are culturally relevant to students (i.e. curriculum, activities, materials, L1 literacy development)?

8) Explain how you will extend this lesson (anticipatory strategies) for tomorrow's class objectives: _____